


Resources Facilitating International Capstone Experiences



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Preparing students for the “real world”

- ▶ Best to Learn by Doing
 - ▶ Summer internship
 - ▶ Apprenticeship
 - ▶ Co-op programs
 - ▶ Part-time employment
 - ▶ Senior Design/Capstone programs



Need to update programs to keep current

- ▶ Some examples from North Dakota State University
 - ▶ Building a software development processes that matched SEI CMMI level two
 - ▶ Updating those processes to be more Agile like
 - ▶ Requiring all projects to be industry sponsored with a technical lead from industry
 - ▶ Continually updating supporting tools (website per project, configuration management tools, problem tracking tools, etc.)
 - ▶ Improving grading methods
 - ▶ Improving templates – e.g. the Project Specification
 - ▶ Establishing formal presentations
 - ▶ Establishing a place on our website to showcase past projects
 - ▶ Improving surveys done with students and sponsors
 - ▶ Establishing formal means to deal with intellectual property



The Challenge

- ▶ Today it is very common for software systems to be built by teams located in more than one country.
 - ▶ e.g. Project team located in the Australia – Team lead resides in the US
- ▶ How then should students be trained for this kind of engagement?
 - ▶ Best to learn by doing
- ▶ Challenges
 - ▶ Most instructors do not have international business contacts that allow them to find project sponsors in other countries
 - ▶ A fear of having to invest a huge amount of time managing an international project



Getting started



- ▶ Two professors met over lunch
- ▶ Discovered they both taught a CS Capstone Projects course
- ▶ Already doing regional projects (for companies 250 miles away)
- ▶ Why not for a company in the other country?
- ▶ You find a local sponsor for one of my student teams and I will find one for your students



First Projects

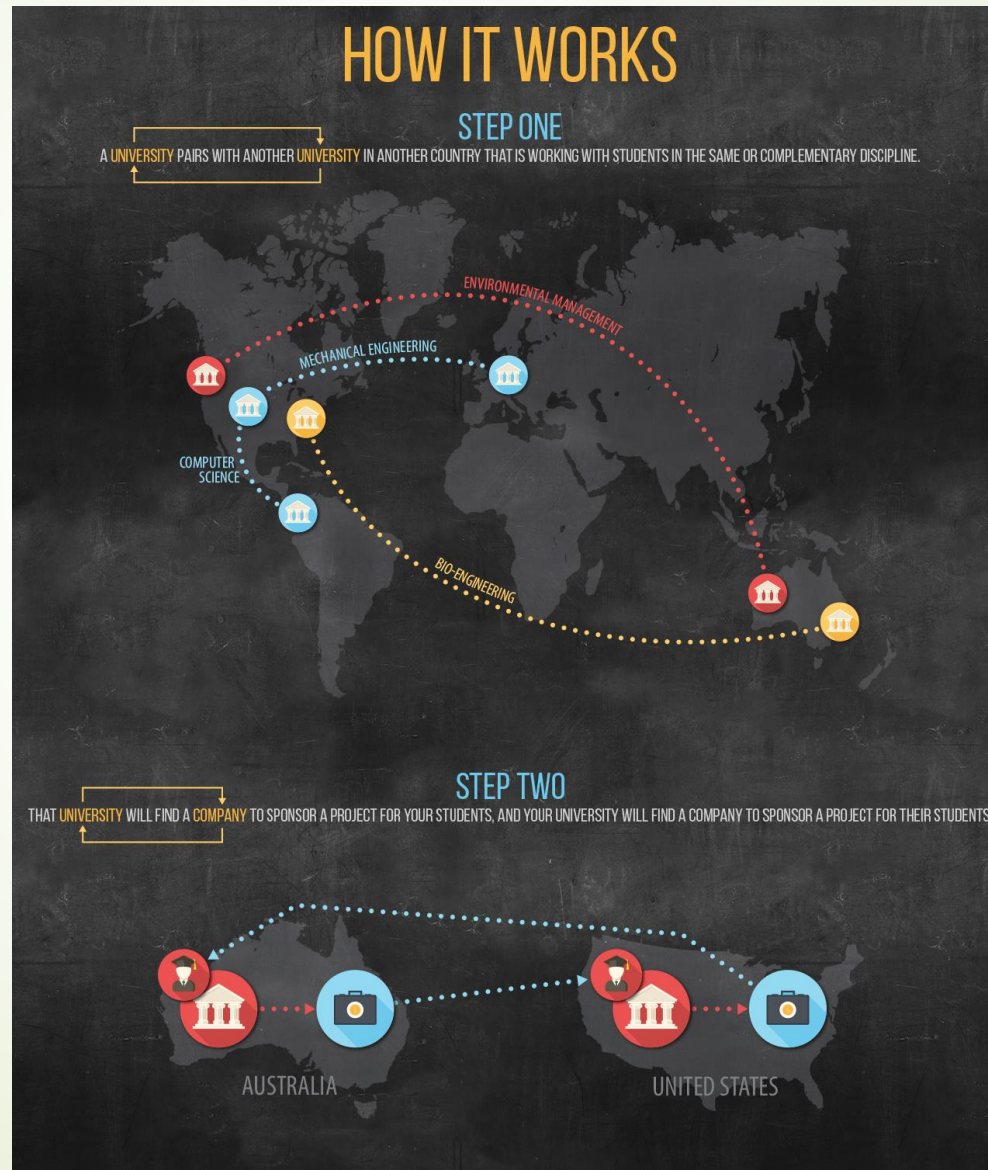
- ▶ As Simple as that
 - ▶ No paperwork
 - ▶ No student travel
 - ▶ Projects done independent of each other
 - ▶ Projects done on the schedule of the university doing the work
 - ▶ Works just like when a multi-national company has the team lead in a different country than the development team
 - ▶ No significant increase in effort



Following steps

- ▶ The next year we added another international project
- ▶ Then through an Endeavour Executive Fellowship visited Australia and got more universities involved
- ▶ Interest grew from others to get involved
- ▶ Started helping to set up pairings between university professors
- ▶ Eventually set up an International Capstone Project Exchange to help interested people get involved in project exchanges

International Capstone Project Exchange – Basic Model



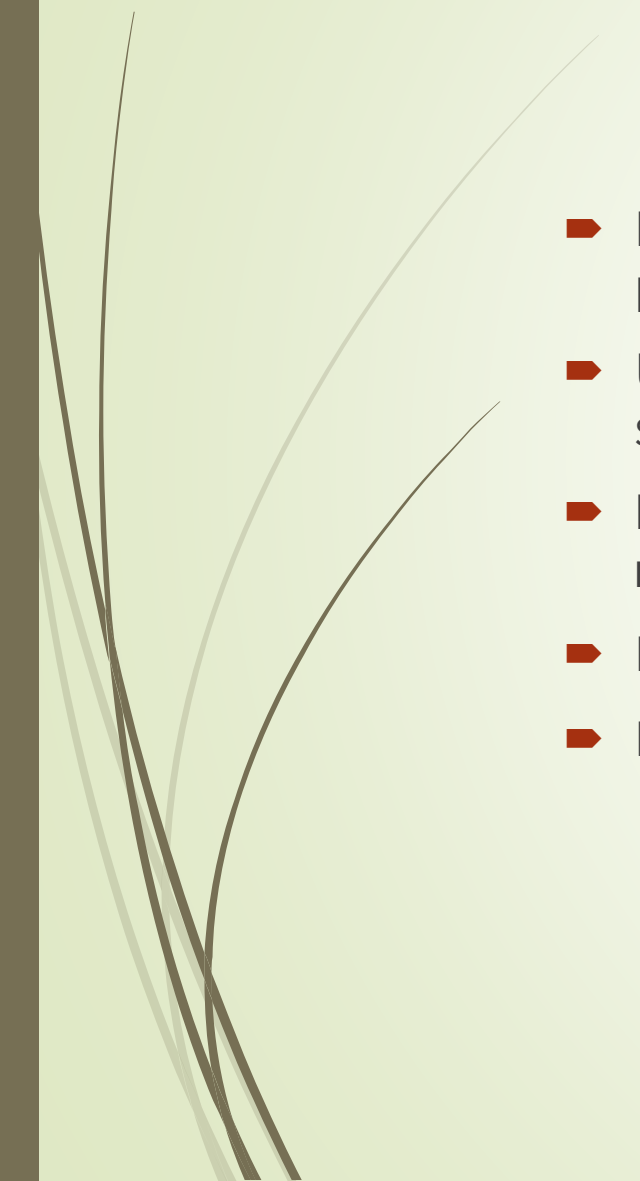


Alternate Models – beyond 1 to 1 project exchanges

- ▶ Subcontract
 - ▶ One team subcontracts a piece of the project from the other team
- ▶ Exchange of Research Oriented Projects
 - ▶ Working with faculty rather than industry
- ▶ Joint Development
 - ▶ Work together as one team



Advantages of this model

- ▶ Professor can move to another university and keep the relationship with the paired professor
 - ▶ Universities can establish long-term relationships with their paired industry sponsor
 - ▶ If a sponsor has to drop out one year, the paired professor can find a replacement sponsor
 - ▶ Potential for joint research between professors
 - ▶ Potential to expand the work being sponsored into new areas
- 



Grading Capstone/Senior Design Team Projects (1/2)

- ▶ Awarding an individual grade, that reflects the real contribution, is difficult in a group setting
- ▶ Academics use feedback/evaluations from following parties to calculate individual contributions:
 - ▶ Peers
 - ▶ Supervisors
 - ▶ Sponsor/s clients
- ▶ All of the above evaluations can be subjective in one way or another
- ▶ We have added '**an independent academic panel**' evaluation to the above mix.

Individual Marks Calculation Tool

Final Group Marking

Project: **Most Awesome CS Capstone Project**
Client: Anupama Ginige
Supervisor: Anupama Ginige

Students in Group 55802	
9999999 Mickey Mouse	57.84
8888888 Bugs Bunny	77.10
7777777 Yogi Bear	77.49
6666666 Porky Pig	87.75

Marks for Group 55802	
Supervisor Group Mark	30.00 /85%
Presentation Group Mark	7.14 /70%
Client Group Mark	3.67 /5%

[1] [2] [3] [4] [5] [6]

Peer Assessment | Diary & Reflections | Non-Completion Penalty | Supervisor Factor | Client Feedback | Presentation | Summary

Please enter the contribution as reported by students in confidential peer assessment forms.
Please click on the Save Peer Assessments button before moving onto the next section.

Students	9999999 Mickey Mouse	8888888 Bugs Bunny	7777777 Yogi Bear	6666666 Porky Pig	
9999999	<input type="text" value="23.5"/>	<input type="text" value="23.5"/>	<input type="text" value="23.5"/>	<input type="text" value="29.5"/>	<input type="checkbox"/> No submission
8888888	<input type="text" value="22.5"/>	<input type="text" value="23"/>	<input type="text" value="23"/>	<input type="text" value="31.5"/>	<input type="checkbox"/> No submission
7777777	<input type="text" value="22.5"/>	<input type="text" value="23"/>	<input type="text" value="23"/>	<input type="text" value="31.5"/>	<input type="checkbox"/> No submission
6666666	<input type="text" value="19.1"/>	<input type="text" value="25.3"/>	<input type="text" value="25.3"/>	<input type="text" value="30.8"/>	<input type="checkbox"/> No submission
Average	<input type="text" value="21.90"/>	<input type="text" value="23.70"/>	<input type="text" value="23.70"/>	<input type="text" value="30.82"/>	

Screenshot of the online implementation of the tool (not publicly available!)

- [1] Peer Evaluations
- [4] Supervisor Evaluations
- [5] Client Evaluation
- [6] Independent Academic Panel Evaluations

Formulas and calculations are given as an excel file at

<http://icp.cs.ndsu.nodak.edu/about.html>



ICPE Platform Walk-through

- A website has been set up to facilitate project exchanges
- <http://icp.cs.ndsu.nodak.edu/>
 - Register
 - Request Pairing
 - Get Paired



Current Status

- ▶ Projects have been done in the US, Germany, Sweden, Australia, Romania, Qatar, Brazil, and Colombia with others planned for next fall
- ▶ Many universities involved – 13 active exchanges with more planned for next fall
- ▶ Several disciplines currently doing exchanges – CS, EE, ME, Agricultural Engineering, International Marketing, Journalism
- ▶ An International Capstone Project Exchange has been set up



Conclusions and Future Considerations

- ▶ We presented two resources
 - ▶ International Capstone Project Exchange
 - ▶ Final Group Markings Calculator
- ▶ Experiences so far have been very positive
- ▶ Variations on the basic 1 to 1 project exchange have been developed

- ▶ Based on positive feedback we plan to
 - ▶ Extend the ICPE to more disciplines
 - ▶ Add the ability to have sponsors (who can potentially post projects)
 - ▶ Add more project tracking
 - ▶ Perform empirical studies of the benefits of these experiences for the students
 - ▶ Start marketing the ICPE



➔ Questions?